UNIVERSITY OF DUBLIN

XMA1M011

TRINITY COLLEGE

FACULTY OF SCIENCE

SCHOOL OF MATHEMATICS

Trinity Term 2011

JF Natural Sciences JF Earth Sciences

JF Human Health and Disease

MA1M01 — MATHEMATICAL METHODS

??? - ??? (3 hours)

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Credit will be given for the best THREE questions answered IN EACH SECTION. Use a different answer book for each section.

Formulae and log tables are available from the invigilators, if required.

Non-programmable calculators are permitted for this examination. Please indicate the make and model of your calculator on each answer book used.

Section A

Credit will be given for the best 3 questions answered in this section.

1. [10 marks] Determine the eigenvalues and eigenvectors of the matrix

$$A = \left(\begin{array}{cc} 6 & 16\\ -1 & -4 \end{array}\right).$$

determine eigenvalues from $det(A - \lambda \mathbb{I}) = 0$

$$\left| \left(\begin{array}{cc} 6-\lambda & 16\\ -1 & -4-\lambda \end{array} \right) \right| = 0$$

giving $(6-\lambda)(-4-\lambda)+16 = (\lambda^2-2\lambda-8) = 0$. This factorises as $(\lambda-4)(\lambda+2) = 0$ so the eigenvalues are $\lambda_1 = 4$ and $\lambda_2 = -2$.

Using $Av = \lambda v$ to find the eigenvalue v for $\lambda = 4$:

$$\begin{pmatrix} 6 & 16 \\ -1 & -4 \end{pmatrix} \begin{pmatrix} v_1 \\ v_2 \end{pmatrix} = 4 \begin{pmatrix} v_1 \\ v_2 \end{pmatrix}.$$

so, $6v_1 + 16v_2 = 4v_1$ and $-v_1 - 4v_2 = 4v_2$ and these are equivalent, giving $v_1 = -8v_2$. So, an eigenvalue is $\begin{pmatrix} -8\\1 \end{pmatrix}$.

Using $Av = \lambda v$ to find the eigenvalue v for $\lambda = -2$:

$$\left(\begin{array}{cc} 6 & 16 \\ -1 & -4 \end{array}\right) \left(\begin{array}{c} v_1 \\ v_2 \end{array}\right) = -2 \left(\begin{array}{c} v_1 \\ v_2 \end{array}\right).$$

so, $6v_1 + 16v_2 = -2v_1$ and $-v_1 - 4v_2 = -2v_2$ and these are equivalent, giving $v_1 = -2v_2$. So, an eigenvalue is $\begin{pmatrix} -2 \\ 1 \end{pmatrix}$.

[10 marks] Using $A^k = PD^kP^{-1}$, where P is the matrix whose columns are the eigenvectors and D is the diagonal matrix of eigenvalues, find A^4 . so,

$$P = \begin{pmatrix} -8 & -2 \\ 1 & 1 \end{pmatrix} \text{ so } P^{-1} = \frac{1}{-6} \begin{pmatrix} 1 & 2 \\ -1 & -8 \end{pmatrix}.$$

and

$$D = \left(\begin{array}{cc} 4 & 0\\ 0 & -2 \end{array}\right).$$

Then

$$A^{4} = \begin{pmatrix} -8 & -2 \\ 1 & 1 \end{pmatrix} \begin{pmatrix} 4 & 0 \\ 0 & -2 \end{pmatrix}^{4} \frac{1}{-6} \begin{pmatrix} 1 & 2 \\ -1 & -8 \end{pmatrix}$$
$$= \begin{pmatrix} -8 & -2 \\ 1 & 1 \end{pmatrix} \begin{pmatrix} 256 & 0 \\ 0 & 16 \end{pmatrix} \frac{1}{-6} \begin{pmatrix} 1 & 2 \\ -1 & -8 \end{pmatrix}$$
$$= \begin{pmatrix} -2048 & -32 \\ 256 & 16 \end{pmatrix} \frac{1}{-6} \begin{pmatrix} 1 & 2 \\ -1 & -8 \end{pmatrix}$$
$$= \frac{1}{-6} \begin{pmatrix} -2016 & -3840 \\ 240 & 384 \end{pmatrix}$$
$$= \begin{pmatrix} 336 & 640 \\ -40 & -64 \end{pmatrix}.$$

agrees with Cramer's rule.

2. [6 marks] Demonstrate that the matrix

$$A = \left(\begin{array}{rr} -12 & -7\\ -7 & 10 \end{array}\right)$$

is symmetric (ie $A^T = A$) and invertible.

[14 marks] Use Gauss-Jordan elimination to determine A^{-1} , the inverse of A. [2 marks] Show that A^{-1} is also symmetric.

$$A^T = \left(\begin{array}{cc} -12 & -7\\ -7 & 10 \end{array}\right).$$

so A symmetric. $det(A) = -120 + 49 \neq 0$ so A invertible.

$$\begin{pmatrix} -12 & -7 & | & 1 & 0 \\ -7 & 10 & | & 0 & 1 \end{pmatrix} \xrightarrow{R_1/-12} \begin{pmatrix} 1 & 7/12 & | & -\frac{1}{12} & 0 \\ -7 & 10 & | & 0 & 1 \end{pmatrix}$$

$$\begin{array}{c|cccc} R_2 + 7R_1 & \begin{pmatrix} 1 & \frac{7}{12} & | & -\frac{1}{12} & 0 \\ 0 & \frac{169}{12} & | & -\frac{7}{12} & 1 \end{pmatrix} \\ 12R_2/169 & \begin{pmatrix} 1 & \frac{7}{12} & | & -\frac{1}{12} & 0 \\ 0 & 1 & | & -\frac{7}{169} & \frac{12}{169} \end{pmatrix} \\ R_1 - \frac{7}{12}R_2 & \begin{pmatrix} 1 & 0 & | & -\frac{10}{169} & -\frac{7}{169} \\ 0 & 1 & | & -\frac{7}{169} & \frac{12}{169} \end{pmatrix} \end{array}$$

3. [5 marks] Consider the numbers below. In each case state if the number can or cannot be a probability.

a) -0.00001; b) 0.5; c) 1.001; d) 0; e) 1; a) no; b) yes; c) no; d) yes; e) yes.

- (a) [5 marks] A die is rolled, find the probability that the number obtained is greater than 4.
- (b) [5 marks] Two dice are rolled, find the probability that the sum is equal to 5.
- (c) [5 marks] A die is rolled and a coin is tossed, find the probability that the die shows an odd number and the coin shows a head.
- i) from 6 possible outcomes, 2 are greater than 4 so P(number; 4) = 2/6 = 1/3.
- ii) total number of possible outcomes = 6x6=36, P(sum =5)=4/36=1/9.
- iii) P(A and B) = P(A)P(B) = (3/6)(1/2) = 1/4.

4. [6 marks] Consider a continuous random variable, X, on an interval [a, b]. State the three conditions a function f must satisfy to be a density function on this interval.

A 3cc solution contains exactly one bacterium. The solution is slowly transferred into a flask using a pipette. The random variable X is the amount of solution already transferred to the flask when the bacterium enters (so X is a continuous random variable over the interval [0,3]). Suppose the density function is

$$f(x) = \frac{1}{9}x^2.$$

- (a) [5 marks] Compute the probability that the bacterium enters the flask with the first cc of transferred solution.
- (b) [5 marks] Compute the probability that the bacterium enters the flask with the last cc of solution.
- (c) [4 marks] By sketching f(x) explain the difference in magnitude of the probabilities you have computed.

Conditions of f: i) f is non-negative on the interval. ii) $\int_a^b f(x)dx = 1$ and iii) $P(c \le X \le d) = \int_c^d f(x)dx$ for any subinterval [c, d] of [a, b].

Probability it enters in first cc: Want

$$P(0 \le X \le 1) = \int_0^1 f(x)dx = \int_0^1 \frac{1}{9}x^2dx = \frac{1}{9}\frac{1}{3}x^3\Big|_0^1 = \frac{1}{27}(1^3 - 0^3) = \frac{1}{27}$$

ie. probability is $1/27 \approx 0.037$.

Probability it enters in last cc: Want

$$P(2 \le X \le 3) = \int_{2}^{3} \frac{1}{9} x^{2} dx = \frac{1}{27} x^{3} \Big|_{2}^{3} = \frac{1}{27} (3^{3} - 2^{3}) = \frac{19}{27}$$

ie probability is $19/27 \approx 0.7037$.

4