## **1S2 (Timoney) sample for part 2** of 1S1/1S2 christmas test

The instructions will say to do 3 questions from this part. They will also state:

Log tables are available from the invigilators, if required. Non-programmable calculators are permitted for this examination,—please indicate the make and model of your calculator on each answer book used.

1. Use Gauss-Jordan elimination to describe all solutions of the following system of linear equations:

 $5x_1 - x_2 - x_3 - 8x_4 = 5$   $15x_1 + 2x_2 + 3x_3 + 5x_4 = 10$  $10x_1 - 2x_2 + 4x_3 + 2x_4 = 8$ 

Solution: First we represent the system by an augmented matrix.

5	-1	-1	-8	: 5	
15	2	3	5	: 10	
10	-2	4	2	: 8	

Now we start by Gausssian elimination

$$\begin{bmatrix} 1 & -\frac{1}{5} & -\frac{1}{5} & -\frac{8}{5} & : & 1 \\ 15 & 2 & 3 & 5 & : & 10 \\ 10 & -2 & 4 & 2 & : & 8 \end{bmatrix}$$
OldRow1 ×  $\frac{1}{5}$   
$$\begin{bmatrix} 1 & -\frac{1}{5} & -\frac{1}{5} & -\frac{8}{5} & : & 1 \\ 0 & 5 & 6 & 29 & : & -5 \\ 0 & 0 & 6 & 18 & : & -2 \end{bmatrix}$$
OldRow2 -  $15 \times$  OldRow1  
OldRow2 -  $10 \times$  OldRow1  
$$\begin{bmatrix} 1 & -\frac{1}{5} & -\frac{1}{5} & -\frac{8}{5} & : & 1 \\ 0 & 1 & \frac{6}{5} & \frac{29}{5} & : & -1 \\ 0 & 0 & 6 & 18 & : & -2 \end{bmatrix}$$
OldRow2 ×  $\frac{1}{5}$   
$$\begin{bmatrix} 1 & -\frac{1}{5} & -\frac{1}{5} & -\frac{8}{5} & : & 1 \\ 0 & 1 & \frac{6}{5} & \frac{29}{5} & : & -1 \\ 0 & 0 & 1 & 3 & : & -\frac{1}{3} \end{bmatrix}$$
OldRow3 ×  $\frac{1}{6}$ 

This finishes Gaussian elimination (and now the augmented matrix is in row echelon form). As we are doing Gauss-Jordan we continue as follows

$$\begin{bmatrix} 1 & -\frac{1}{5} & 0 & -1 & : & \frac{14}{15} \\ 0 & 1 & 0 & \frac{11}{5} & : & -\frac{3}{5} \\ 0 & 0 & 1 & 3 & : & -\frac{1}{3} \end{bmatrix}$$
OldRow1 +  $\frac{1}{5} \times$ OldRow3  
OldRow2 -  $\frac{6}{5} \times$ OldRow3

$$\left[\begin{array}{ccccc} 1 & 0 & 0 & -\frac{14}{25} & : & \frac{61}{75} \\ 0 & 1 & 0 & \frac{11}{5} & : & -\frac{3}{5} \\ 0 & 0 & 1 & 3 & : & -\frac{1}{3} \end{array}\right| \text{OldRow1} + \frac{1}{5} \times \text{OldRow2}$$

This is now in reduced row-echelon form and we have completed the Gauss-Jordan method. We write equations for this augmented matrix

$$\begin{cases} x_1 & -\frac{14}{25}x_4 &= \frac{61}{75} \\ x_2 & +\frac{11}{5}x_4 &= -\frac{3}{5} \\ & x_3 & + 3x_4 &= -\frac{1}{3} \end{cases}$$

and now we solve for the variables occuriing on the left of each of these to get

$$\begin{cases} x_1 = \frac{61}{75} + \frac{14}{25}x_4 \\ x_2 = -\frac{3}{5} - \frac{11}{5}x_4 \\ x_3 = -\frac{1}{3} - 3x_4 \\ x_4 & \text{free} \end{cases}$$

(We have solved for  $x_1$ ,  $x_2$  and  $x_3$  in terms of  $x_4$ . Every value of the free variable  $x_4$  gives a solution and every solution arises in this way. So this is a complete description of all the solutions.)

2. (a) For  $\mathbf{v} = -3\mathbf{i} + 7\mathbf{j} + 2\mathbf{k}$  and  $\mathbf{w} = 6\mathbf{i} - 3\mathbf{j} + 5\mathbf{k}$ , calculate  $||5\mathbf{v} - \mathbf{w}||$  and the projection  $\operatorname{proj}_{\mathbf{w}}(\mathbf{v})$  of  $\mathbf{v}$  along the direction of  $\mathbf{w}$ . *Solution:* 

$$5\mathbf{v} = -15\mathbf{i} + 35\mathbf{j} + 10\mathbf{k}$$
  

$$5\mathbf{v} - \mathbf{w} = -21\mathbf{i} + 38\mathbf{j} + 5\mathbf{k}$$
  

$$\|5\mathbf{v} - \mathbf{w}\| = \sqrt{(-21)^2 + 38^2 + 5^2}$$
  

$$= \sqrt{1910}$$
  

$$\operatorname{proj}_{\mathbf{w}}(\mathbf{v}) = \frac{\mathbf{v} \cdot \mathbf{w}}{\|\mathbf{w}\|^2}\mathbf{w}$$
  

$$= \frac{(-3)(6) + 7(-3) + 2(5)}{6^2 + (-3062 + 5^2)}\mathbf{w}$$
  

$$= \frac{-29}{70}(6\mathbf{i} - 3\mathbf{j} + 5\mathbf{k})$$
  

$$= \frac{-87}{35}\mathbf{i} + \frac{87}{70}\mathbf{j} - \frac{29}{14}\mathbf{k}$$

(b) Find both the parametric and cartesian equations for the line in space which passes through the point (1, 2, 3) and is perpendicular to the plane

$$5x - 6y + z = 4.$$

Solution: A normal vector to the plane is 5i - 6j + k and this gives us a vector parallel to the line. So we can write the parametric equations for the line in vector form as

$$\mathbf{x} = \mathbf{i} + 2\mathbf{j} + 3\mathbf{k} + t(5\mathbf{i} - 6\mathbf{j} + \mathbf{k})$$

or as the 3 scalar equations

$$x = 1 + 5t$$
$$y = 2 - 6t$$
$$z = 3 + t.$$

Solving each of these for t we get

$$\frac{x-1}{5} = t, \quad \frac{y-2}{6} = t, \quad \frac{z-3}{1} = t$$

Thus the cartesian equations are

$$\frac{x-1}{5} = \frac{y-2}{6} = \frac{z-3}{1}$$

3. (a) Let  $\mathbf{x} = (2, 1, -3, 5, 2)$  and  $\mathbf{y} = (3, 0, 3, -4, -2)$  (in  $\mathbb{R}^5$ ). Compute the cosine of the angle between  $\mathbf{x}$  and  $\mathbf{y}$ .

Solution: We know  $\mathbf{x} \cdot \mathbf{y} = \|\mathbf{x}\| \|\mathbf{y}\| \cos \theta$  or

$$\cos \theta = \frac{\mathbf{x} \cdot \mathbf{y}}{\|\mathbf{x}\| \|\mathbf{y}\|}$$
$$= \frac{2(3) + (1)(0) + (-3)(3) + 5(-4) + 2(-2)}{\sqrt{2^2 + 1^1 + (-3)^2 + 5^2 + 2^2}\sqrt{3^2 + 0} + 3^2 + (-4)^2 + (-2)^2}$$
$$= \frac{-27}{\sqrt{43}\sqrt{38}}$$

(b) For

$$a = \begin{bmatrix} 2 & -1 & 3 \\ 4 & 0 & -2 \\ 3 & 1 & 5 \\ -4 & 3 & 2 \end{bmatrix}, b = \begin{bmatrix} 2 & -2 & 1 & 4 \\ 4 & -5 & 2 & 3 \\ 5 & 7 & 1 & 4 \end{bmatrix}, c = \begin{bmatrix} \frac{1}{2} & 3 \\ 2 & -1 \\ 4 & -2 \\ 1 & 0 \end{bmatrix}$$

compute *ab*, *ba* and *bc*.

Solution:

$$ab = \begin{bmatrix} 15 & 22 & 3 & 17 \\ -2 & -22 & 2 & 8 \\ 35 & 24 & 10 & 35 \\ 14 & 7 & 4 & 1 \end{bmatrix}$$
$$ba = \begin{bmatrix} -17 & 11 & 23 \\ -18 & 7 & 38 \\ 25 & 8 & 14 \end{bmatrix}$$
$$bc = \begin{bmatrix} 28 & 6 \\ 49 & 13 \\ 82 & 6 \end{bmatrix}$$

4. (a) What output would be produced by the following Mathematica instruction, and what does it mean?

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FactorInteger[36]
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Solution: The output is

 $\{\{2, 2\}, \{3, 2\}\}$ 

and it means that the prime factors of 36 are 2 and 3, and that each divides 36 twice. So the factorisation of 36 into primes (or powers of distinct primes) is

$$36 = 2^2 3^2$$

(b) Write a Mathematica instruction to factor  $3x^2 + 2x - 1$ .

Solution:

Factor $[3x^2 + 2x - 1]$ 

(c) Write a Mathematica instruction to graph  $y = \sin(x^2 + 1)$  for x in the range  $-3 \le x \le 3$ .

Solution:

Plot[  $Sin[x^2 + 1], \{x, -3, 3\}$ ]

(d) What does the following Mathematica instruction mean?

Solve $[x^2 + 4 y x - 5 y^2 == 0, x]$ 

Work out mathematically, in as much detail as you can, what the result will be (and give reasons).

Solution: It mens to solve the equation  $x^2 + 4yx - 5y^2 = 0$  for x (in terms of any other quantities that occur, in this case in terms of y).

As this quadradic in x can be factored

$$x^{2} + 4yx - 5y^{2} = (x + 5y)(x - y)$$

the solutions of  $x^2 + 4yx - 5y^2 = 0$  are x = -5y and x = y and so the output will say that. In fact the output will be

 $\{ \{ x \rightarrow -5 y \}, \{ x \rightarrow y \} \}$ 

(e) The following shows a portion of a spreadsheet.

	A	В	С	D
1	23			
2	19			
3	13			
4	10			
5	-5			
6				
7				
8				
9				
10				
11				

If you type into cell **B3** the keystrokes  $=2 \star A4 + 1$  and return, what will then show in cell **B3**? If you then copy from cell **B3** and paste into cell **B4**, what will show in cell **B4** afterwards?

Solution: The number in cell A4 is 10 and so entering the formula  $=2 \times A4 + 1$  will result in the calculation of  $2 \times 10 + 1$ . The cell B3 will then show 21.

If you copy the formula  $=2 \times A4 + 1$  from cell **B3** and paste it into cell **B4**, it will become the formula  $=2 \times A5 + 1$ . So it will compute  $2 \times (-5) + 1$  and the cell **B4** will show -9.