

Mathematics 1E2 2006–07 Hilary term answers

Homework 09 due 15/1/07

This homework is due **IN CLASS** on **MONDAY**. *Pay close attention to the regulations about homeworks and attendance, which will be in force for the next two terms.*

(1) (18 marks). Let e_1, e_2, e_3 be the following EROs on matrices of height 3:
 e_1 : scale row 3 by 3; e_2 : swap rows 1 and 3; e_3 : Subtract $2 \times$ row 3 from row 2.
 Give the elementary matrices E_1, E_2, E_3 , for these operations, and their inverses.

$$E_1 = \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 3 \end{bmatrix}, \quad E_1^{-1} = \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1/3 \end{bmatrix}, \quad E_2 = \begin{bmatrix} 0 & 0 & 1 \\ 0 & 1 & 0 \\ 1 & 0 & 0 \end{bmatrix},$$

$$E_2^{-1} = \begin{bmatrix} 0 & 0 & 1 \\ 0 & 1 & 0 \\ 1 & 0 & 0 \end{bmatrix}, \quad E_3 = \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & -2 \\ 0 & 0 & 1 \end{bmatrix}, \quad E_3^{-1} = \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 2 \\ 0 & 0 & 1 \end{bmatrix}.$$

(2) (10 marks) Calculate $P = E_3 E_2 E_1$. Hint: direct multiplication is not the easiest way.

Start with E_1

$$\begin{array}{ccc} 1 & 0 & 0 & & 0 & 0 & 3 & & 0 & 0 & 3 \\ 0 & 1 & 0 & & 0 & 1 & 0 & & -2 & 1 & 0 \\ 0 & 0 & 3 & \text{Apply } e_{-2} & 1 & 0 & 0 & \text{then } e_{-3} & 1 & 0 & 0 = P \end{array}$$

(3) (10 marks) Calculate $E_1^{-1} E_2^{-1} E_3^{-1}$. Again, there are easier ways of doing it.

Start with E_3 inverse

$$\begin{array}{ccc} 1 & 0 & 0 & e_{-2} \text{ inverse} & 0 & 0 & 1 & e_{-1} \text{ inverse} & 0 & 0 & 1 & \dots = P \text{ inverse} \\ 0 & 1 & 2 & & 0 & 1 & 2 & & 0 & 1 & 2 \\ 0 & 0 & 1 & & 1 & 0 & 0 & & 1/3 & 0 & 0 \end{array}$$

(4) (12 marks) Let $A = [a_{ij}]_{\ell \times m}$, $B = [b_{jk}]_{m \times n}$, $AB = [c_{ik}]$. Note that $B^T A^T$ is well-defined. Let $A^T = [e_{ji}]$, $B^T = [d_{kj}]$, and $B^T A^T = [f_{ki}]$. With this notation, show that $B^T A^T = (AB)^T$.

Proof. We need to show that for $1 \leq k \leq n$, $1 \leq i \leq \ell$,

$$f_{ki} = c_{ik}.$$

$$f_{ki} = \sum_j d_{kj} e_{ji} = \sum_j b_{jk} a_{ij} = \sum_j a_{ij} b_{jk} = c_{ik},$$

as required. **Q.E.D.**

Homework 10 due 22/1/07

(1) Answer true or false:

(i) An elementary matrix must have nonzero determinant. **TRUE**

(ii) If $(AB)^{-1}$ exists, A^{-1} exists. **FALSE**

(iii) $\begin{vmatrix} a & b & c \\ d & e & 0 \\ f & 0 & 0 \end{vmatrix} = cef$. **FALSE**

(2) Answer true or false:

(i) The product of two upper triangular matrices is **lower** triangular. **FALSE**

(ii) One can **not** have three linearly independent points in two dimensions. **TRUE**

(iii) Say A is 2×2 . Then $\det(2A) = 2 \det(A)$ **FALSE**

(3) Assuming B, S are square and compatible and S^{-1} exists, (i) prove $\det(S^{-1}) = 1/\det(S)$

Proof. $\det(S) \det(S^{-1}) = \det(SS^{-1}) = \det(I) = 1$, so $\det(S^{-1}) = 1/\det(S)$. **Q.E.D.**

(ii) $\det(S^{-1}BS) = \det(B)$.

Proof.

$$\det(S^{-1}BS) = \det(S^{-1}) \det(B) \det(S) = (1/\det(S)) \det(B) \det(S) = \det(B).$$

Q.E.D.

(4) Deduce that $\det(\lambda I - S^{-1}AS) = \det(\lambda I - A)$. (Note: $S^{-1}(\lambda I)S = \lambda I$.)

Proof.

$$\det(\lambda I - S^{-1}AS) = \det(S^{-1}\lambda I S - S^{-1}AS) = \det(S^{-1}(\lambda I - A)S) = \det(\lambda I - A) \text{ (from (3ii)).}$$

Q.E.D.

Homework 11 due 29/1/07

(1) Find the eigenvalues and corresponding eigenvectors for $\begin{bmatrix} 1 & 3 \\ 3 & 1 \end{bmatrix}$.

$(\lambda - 1)^2 - 9 = 0$: eigenvalues 4, -2.

$$4 : \begin{bmatrix} 3 & -3 \\ -3 & 3 \end{bmatrix} \quad -2 : \begin{bmatrix} -3 & -3 \\ -3 & -3 \end{bmatrix}$$

The cofactors of the top row are $[3 \ 3]^T$ and $[-3 \ 3]^T$ respectively; these are eigenvectors.

(2) Find the eigenvalues of

$$\begin{bmatrix} -10 & 21 & -6 \\ -4 & 9 & -2 \\ 10 & -18 & 7 \end{bmatrix}.$$

(Hint: they are integers, and the constant term in $\det(\lambda I - A)$ is -6).

$$\lambda^3 - 6\lambda^2 + 11\lambda - 6 = (\lambda - 1)(\lambda - 2)(\lambda - 3).$$

(3) Find eigenvectors for the above matrix.

$$1 : \begin{bmatrix} 11 & -21 & 6 \\ 4 & -8 & 2 \\ -10 & 18 & -6 \end{bmatrix} \quad 2 : \begin{bmatrix} 12 & -21 & 6 \\ 4 & -7 & 2 \\ -10 & 18 & -5 \end{bmatrix} \quad 3 : \begin{bmatrix} 13 & -21 & 6 \\ 4 & -6 & 2 \\ -10 & 18 & -4 \end{bmatrix}$$

Taking cofactors of the first row, we get $[12 \ 4 \ -8]^T$, $[-1 \ 0 \ 2]^T$, $[-12 \ -4 \ 12]^T$.

(4) Find eigenvalues, **but not** eigenvectors, for the matrix

$$\begin{bmatrix} 1 & 0 & 3 \\ 0 & 2 & 0 \\ 3 & 0 & 1 \end{bmatrix}.$$

$$(\lambda - 1)(\lambda - 2)(\lambda - 1) - 9(\lambda - 2) = (\lambda - 2)((\lambda - 1)^2 - 9) = (\lambda - 2)(\lambda - 4)(\lambda + 2).$$

Eigenvalues 2, 4, -2.

Homework 12 due 05/2/07

(1)(12 marks) The following matrix has eigenvalues 4, 2, -2. Calculate corresponding eigenvectors.

$$\begin{bmatrix} 1 & 0 & 3 \\ 0 & 2 & 0 \\ 3 & 0 & 1 \end{bmatrix}.$$

$$\begin{bmatrix} 3 & 0 & -3 \\ 0 & 2 & 0 \\ -3 & 0 & 3 \end{bmatrix} : \begin{bmatrix} 6 \\ 0 \\ 6 \end{bmatrix}, \quad \begin{bmatrix} 1 & 0 & -3 \\ 0 & 0 & 0 \\ -3 & 0 & 1 \end{bmatrix} : \begin{bmatrix} 0 \\ -10 \\ 0 \end{bmatrix}, \quad \begin{bmatrix} -3 & 0 & -3 \\ 0 & -4 & 0 \\ -3 & 0 & -3 \end{bmatrix} : \begin{bmatrix} 6 \\ 0 \\ -6 \end{bmatrix}.$$

(2)(12 marks) The following matrix has repeated eigenvalues. Calculate its eigenvalues.

$$\begin{bmatrix} -9 & 20 & 6 \\ -5 & 11 & 3 \\ 1 & -2 & 0 \end{bmatrix} \quad \lambda(\lambda + 9)(\lambda - 11) - 60 - 60 - 6(\lambda - 11) + 6(\lambda + 9) + 100\lambda = \lambda(\lambda - 1)^2.$$

(3)(12 marks) Calculate a basis which brings the above matrix to upper triangular form.

For $\lambda = 0$ and $\lambda = 1$ we get $\lambda I - A =$

$$\begin{bmatrix} 9 & -20 & -6 \\ 5 & -11 & -3 \\ -1 & 2 & 0 \end{bmatrix} \quad \begin{bmatrix} 10 & -20 & -6 \\ 5 & -10 & -3 \\ -1 & 2 & 1 \end{bmatrix}$$

This gives two eigenvectors $v_1 = [6 \ 3 \ -1]^T$ and $v_2 = [-4 \ -2 \ 0]^T$. Extend this to a basis with the vector $v_3 = [1 \ 0 \ 0]^T$ (say). ($[0 \ 0 \ 1]^T$ is not independent of the other two). Then

$$Av_1 = 0v_1, \quad Av_2 = v_2, \quad \text{and} \quad Av_3 = [-9 \ -5 \ 1]^T.$$

Checking the 'new' coordinates by solving

$$\begin{bmatrix} 6 & -4 & 1 \\ 3 & -2 & 0 \\ -1 & 0 & 0 \end{bmatrix} \begin{bmatrix} a \\ b \\ c \end{bmatrix} = \begin{bmatrix} -9 \\ -5 \\ 1 \end{bmatrix}$$

which is easily solved by substituting for a , then b then c , we get $a = -1, b = 1, c = 1$. In other words, $Av_3 = -v_1 + v_2 + v_3$, and the coefficient of v_3 is the eigenvalue 1. (This calculation is unnecessary. It is only necessary that v_1, v_2, v_3 be linearly independent.)

(4)(14 marks) (i) What is the probability of a ‘full house’ (3 of one value and 2 of another) in poker?

$$(13)(12) \binom{4}{1} \binom{4}{2} \div \binom{52}{5} = 3744/2598960 = 0.0014405.$$

(ii) What is the probability that all six of your lotto numbers, from 1 to 42, are wrong?

$$\binom{36}{6} \div \binom{42}{6} = 0.3713059.$$

Homework 13 due 12/2/07

(1)(10 marks) Let A be the event ‘Out of five coin-tosses, the number of heads is odd.’ List the 16 points in A , in lexicographical order, beginning with HHHHH. (Thus if H=0 and T=1, and the numbers are interpreted in binary, we get ascending order.)

HHHHH HHHTT HHTHT HHTTH
 HTHHT HTHTH HTTHH HTTTT
 THHHT THHTH THTHH TTTTT
 TTHHH TTHTT TTTHT TTTTH

(2)(12 marks) Continuing question (1): for $0 \leq i \leq 5$, calculate the *conditional* probability (relative to A) that there are i heads, given A .

1: HTTTT THTTT TTHTT TTTHT TTTTH

3: HHHTT HHTHT HHTTH
 HTHHT HTHTH HTTHH
 THHHT THHTH THTHH
 TTHHH

5: HHHHH

If i is even, the probability is zero. For 1 we get 5/16; for 3, 10/16; and for 5, 1/16.

(3)(12 marks) Cars arrive at a traffic light at a rate of 4 cars per length of red signal (cars arriving on green or orange go straight through). What is the probability that (i) exactly 5 (ii) at least 5 cars will be waiting at the lights when the lights change?

(i) $e^{-4}(4^5/120) = .1562934510$ (ii) $e^{-4}(1 + 4 + 4^2/2 + 4^3/6 + 4^4/24 + 4^5/120) = .6288369321$.

(4)(16 marks) A product is made on four assembly lines A,B,C,D, with relative rates of production 4 : 3 : 2 : 1 and probabilities 5%, 10%, 10%, and 25% of being defective. Calculate the probabilities that a defective product came from (i) A, (ii) B, (iii) C, or (iv) D.

X	A	B	C	D
prob(X)	0.4	0.3	0.2	0.1
prob($D X$)	0.05	0.1	0.1	0.25
prob(D and X)	0.02	0.03	0.02	0.025
prob($X D$)	.2105	.3157	.2015	.2631

From the calculation, the probability of a defective is 0.95, so the answer is as shown.

Homework 14 due 19/2/07

(1)(12 marks). The following sample comes from identically distributed items. Estimate the mean and variance of the distribution.

0 7 6 2 0 7 0 9 8 2

Answer. Average 4.100000, estimates the mean. The estimated variance is 13.211111.

(2) (12 marks). Suppose you visit a city for the first time and someone tells you that the buses are numbered from 1 to N , but that person is unsure of what N is. The highest bus-number you see is 78. What is the maximum-likelihood estimator for N ?

Answer. (We have to assume that all bus-numbers have the same probability of being seen.) The probability cannot be more than $1/78$, so 78 is the maximum likelihood estimator.

(3) (12 marks). Suppose that the postal service were slightly unreliable, and letters had a certain probability p of not being delivered. To estimate p , suppose someone mailed 100 letters to himself during a year, and suppose that 94 were delivered. Find the maximum-likelihood estimate of p .

Answer. The distribution is binomial $B(100, p)$. From the notes, the maximum likelihood estimator of p is $6/100$.

(4) (14 marks). There are r people in a room, none of them with birthdays on February 29th. What is the probability that all r people have different birthdays? (Assume their birthdays are independently distributed).

Answer. Arrange the birthdays x_1, \dots, x_r in any order. The probability that $x_1 \neq x_2$ is $364/365$. Given $x_1 \neq x_2$, the probability that $x_2 \neq x_3$ is $363/365$, and so on. The answer is

$$\frac{364}{365} \frac{363}{365} \cdots \frac{365 - r + 1}{365}$$

(or 1 if $r = 1$.)

Calculate the smallest r such that there is a better-than-evens chance that two or more people in the room have the same birthday.

Answer.

Prob. 19 birthdays differ = 0.620881

Prob. 20 birthdays differ = 0.588562

Prob. 21 birthdays differ = 0.556312

Prob. 22 birthdays differ = 0.524305

Prob. 23 birthdays differ = 0.492703

Prob. 24 birthdays differ = 0.461656

The answer is 23.

Homework 15 due 26/2/07

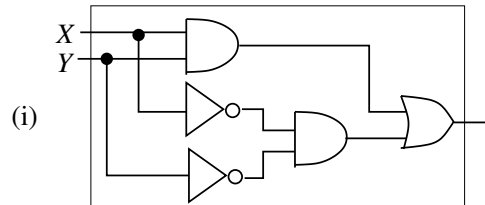
(1)(12 marks) Show by tables that (i) $X \implies Y$ and $Y \implies X$ are not equivalent, but (ii) $X \implies Y$ and $(\neg Y) \implies (\neg X)$ are equivalent.

Answer. Comparing the columns in the truth-table below, $X \implies Y$ is equivalent to $(\neg Y) \implies \neg X$ but not to $Y \implies X$.

X	Y	$X \implies Y$	$Y \implies X$	$(\neg Y) \implies \neg X$
0	0	1	1	1
0	1	1	0	1
1	0	0	1	0
1	1	1	1	1

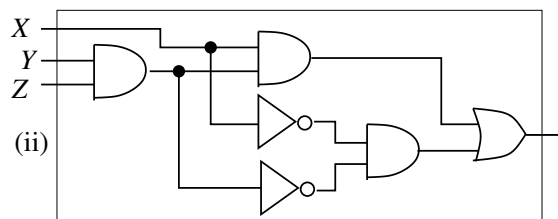
(2)(8 marks) Complete the truth-table for circuit (i) below.

X	Y	$f(X, Y)$
0	0	1
0	1	0
1	0	0
1	1	1



(3) (16 marks) and for circuit (ii):

X	Y	Z	$f(X, Y, Z)$
0	0	0	1
0	0	1	1
0	1	0	1
0	1	1	0
1	0	0	0
1	0	1	0
1	1	0	0
1	1	1	1



(4)(14 marks) Construct an expression, using only \implies and \neg , which realises the function computed by circuit (ii) above. **Show the construction in steps.**

Answer: first, circuit (i) (not asked)

$$(X \wedge Y) \vee ((\neg X) \wedge \neg Y)$$

$$(\neg(X \implies \neg Y)) \vee \neg((\neg X) \implies Y)$$

$$(X \implies \neg Y) \implies \neg((\neg X) \implies Y).$$

Replace Y by $Y \wedge Z$.

$$(X \implies \neg(Y \wedge Z)) \implies \neg((\neg X) \implies (Y \wedge Z))$$

$$(X \implies \neg\neg(Y \implies \neg Z)) \implies \neg((\neg X) \implies \neg(Y \implies \neg Z)) : \text{ alternatively}$$

$$(X \implies (Y \implies \neg Z)) \implies \neg((\neg X) \implies \neg(Y \implies \neg Z)), \text{ also}$$

$$(X \implies (Y \implies \neg Z)) \implies \neg((Y \implies \neg Z) \implies X)$$

Homework 16 due 05/3/07

(1)(16 marks) Prove by resolution that the CNF

$$ABC, \bar{A}\bar{B}C, A\bar{B}\bar{C}, B\bar{C}, \bar{A}BC, \bar{A}\bar{B}$$

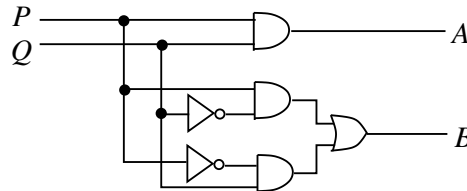
is inconsistent.

1. $A\bar{B}\bar{C}, B\bar{C} \mapsto A\bar{C}$
2. $ABC, A\bar{C} \mapsto AB$
3. $A\bar{B}C, AB \mapsto AC$
4. $A\bar{B}\bar{C}, AC \mapsto A\bar{B}$
5. $AB, A\bar{B} \mapsto A$
6. $B\bar{C}, \bar{A}BC \mapsto \bar{A}B$
7. $\bar{A}\bar{B}, \bar{A}B \mapsto \bar{A}$
8. $A, \bar{A} \mapsto \square$

Answer. (There are many possible answers.)

(2) (16 marks) Construct a truth-table (with columns for inputs P, Q and outputs A, B). Hence say what it does. **Answer:** from the table below, it's a half-adder.

P	Q	A	B
0	0	0	0
0	1	0	1
1	0	0	1
1	1	1	0



(3)(18 marks) Using the 3-bit addition circuit as a starting-point, design a circuit which converts input $P_2P_1P_0$ to its 2s complement, by negating all bits and adding 1. **Answer:** see figure.

