

TRINITY COLLEGE

FACULTY OF SCIENCE

SCHOOL OF MATHEMATICS

JF Maths
SF TSM

Trinity Term 2010

MATHEMATICS 1261, 1262: COMPUTATION

Thursday, May 06

RDS - MAIN

09.30 12.30

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Students should attempt three questions from each module.

Log tables are available from the invigilators, if required.

Non-programmable calculators are permitted for this examination,—please indicate the make and model of your calculator on each answer book used.

Module 1261

1. (a) Convert -1054 and 1307 to 2s complement short integers (in hexadecimal), and compute the sum as a short integer. ‘Little endian’ form is not needed.

65 r 14	4 r 1	4,1,14 = 041e	ffff	fbe1+1	fbe2
16)1054	16)65		- 41e		
81 r 11	5 r 1	5,1,11 = 051b			051b
16)1307					----
					100fd

answer 00fd

- (b) Calculate the single-precision floating point form of $-136.0/9$, little endian.

sign 1
 $136 = 8 * 17$
 exponent 3 \rightarrow 130; 1000 0010. It is best computed as follows

0111 1111
+ 11

1000 0010

mantissa 17/9

To convert this to a ‘repeating binary fraction,’

$$1.b_1b_2b_3\dots$$

First subtract 1: $8/9$. Thus $8/9 = .b_1b_2b_3\dots$

To get b_1 , double: $16/9 = b_1.b_2b_3\dots$

This is ≥ 1 , so $b_1 = 1$.

Subtract 1: $7/9 = 0.b_2b_3\dots$

Double : $14/9 = b_2.b_3b_4\dots$

This is ≥ 1 , so $b_2 = 1$; because $b_2 = 1$, we subtract 1:

$5/9 = 0.b_3\dots$ and so on. Briefly put, we develop the following sequence.

17/9 8/9 7/9 5/9 1/9 2/9 4/9 8/9

1.111000111000111000

Check:

$$1 + 7 \cdot 8 \cdot (1/64 + 1/64^2 + \dots) = 1 + 56/63 = 1 + 8/9$$

mantissa

1110 0011 1000 1110 0011 100 | 0 1110 0011 1000

Round down

1 10000010 1110 0011 1000 1110 0011 100

1100 0001 0111 0001 1100 0111 0001 1100

c 1 7 1 c 7 1 c

1c c7 71 c1 little endian.

2. (a) Simulate the following program, showing what gets printed.

```
void xxx ( int n )
{
    int x,y, i;

    x = 0;
    y = 1;
    for ( i=0; i<n; ++i )
    {
        x = x + y;
        y = y + 2;
    }

    printf("%d, %d, %d\n", n, x, y);
}

main()
{
    xxx ( 4 );
}
```

n	x	y	i	i < n?
4	0	1		
			0	1
	1	3		
			1	1
	4	5		
			2	1
	9	7		
			3	1
	16	9		
			4	0

prints:
4,16,9

(b) In general (in terms of n), what gets printed?

$n, n^2, 2n + 1$.

(c) In the above code, change the statement

$y = y+2;$

to

$y = y + 1;$

Then simulate the altered program.

n	x	y	i	i < n?
4	0	1		
			0	1
	1	2		
			1	1
	3	3		
			2	1
	6	4		
			3	1
	10	5		
			4	0

prints:
4,10,5

3. (a) Write a program which reads (integers) m, n from the command line and calculates and prints m^n . It should use a for-loop, and *not* use functions from `math.h`. Assume $n \geq 0$.

```
#include <stdio.h>
#include <stdlib.h>
main( int argc, char * argv[] )
{
    int x,m,n,i;
    m = atoi( argv[1] );
    n = atoi( argv[2] );

    x = 1;
    for (i=0; i<n; ++i)
        x = x * m;

    printf("%d\n", x);
}
```

- (b) Write a function `char * copy_string (char * s)` which returns a copy of the string `s`. It should use `malloc` or `calloc` to get enough memory in which to store the copy.

```
char * copy_string ( char * s )
{
    int size;
    char * x;

    size = strlen ( s ) + 1;
    x = ( char * ) malloc ( size );
    snprintf ( x, len, "%s", s );
    return x;
}
```

4. (a) Given the declaration

```
int a[3][4];
```

suppose `a[0][0]` begins at address 1000. What is the value of `a[2]`? What is the address of `a[1][2]`? $1000 + 2 \times 4 \times 4 = 1032$
 $1000 + 4 \times 4 + 2 \times 4 = 1024$.

- (b) Given `x` is a double, explain why one of the following statements is right and one is wrong.

```
scanf("%f", &x);
printf("%f\n", x);
```

The first is wrong, as it only fills the first 4 bytes of x . The second is all right, as all floats are converted to double before printing, and there is no need for C to distinguish between them.

(c) What gets printed by the following code?

```
printf("%d\n", ( 1+2/3    ) > 1);  
printf("%d\n", ( 1.0+2/3 ) > 1);  
printf("%d\n", ( 1+2/3.0 ) > 1);
```

First printf: $1 + 2/3$ evaluates to 1, so the relation evaluates to 0, and 0 is printed.

Second: $1.0 + 2/3$ evaluates to double-precision 1.0, and 1 is converted to double precision, the relation evaluates to 0, and 0 is printed.

Third: $1 + 2/3.0$ evaluates to 1.6666... double precision, and 1 is converted to double, so the relation is true and evaluates to 1: 1 is printed.

Thus the following is printed.

```
0  
0  
1
```

Module 1262

In 2010, this module was numerical analysis. This year the second module will be C++ programming.