

# MAU22302/33302 - Euclidean and non-Euclidean Geometry

## Homework 2

Trinity College Dublin

Course homepage Answers are due for March 4<sup>th</sup>, 23:59.

The use of electronic calculators and computer algebra software is allowed.

### **Exercise 1** *Affine transformations and geometric objects (50 pts)*

1. (20pts) Determine which, if any, of the following is an affine transformation (not necessarily an isometry)
  - (a)  $(x, y) \mapsto \left( \frac{x}{\sqrt{x^2+y^2}}, \frac{y}{\sqrt{x^2+y^2}} \right)$ ,
  - (b)  $(x, y) \mapsto \left( \frac{ax+b}{c}, \frac{cy+d}{a} \right)$ ,
  - (c)  $(x, y) \mapsto (-x, y)$  if  $x \geq 0$  and  $(x, y) \mapsto (x, -y)$  if  $x < 0$ .
2. (20pts) We will call a class of objects “geometric” if the image of a object under an isometry of  $\mathbb{R}^n$  is in the same class. Recall we defined  $A \subset \mathbb{R}^n$  to be an affine space of dimension  $k \leq n$  if there is a vector subspace  $V \subset \mathbb{R}^n$  of dimension  $k$  and a vector  $a \in \mathbb{R}^n$  such that

$$A = \{a + v \mid v \in V\}$$

Show that the class of affine spaces of dimension  $k$  is geometric.

*Hint: Don't forget to check that the dimension doesn't change. PME students only need to consider lines and planes in  $\mathbb{R}^3$ , unless they choose to do so otherwise.*

3. (10pts) Show that the class of ellipses

$$\{E = \{(x, y) \mid Ax^2 + Bxy + Cy^2 + Dx + Ey + F = 0\} \mid B^2 - 4AC < 0\}$$

is geometric.

*Hint: Apply a generic isometry  $(x, y) \mapsto M(x, y) + v$ . What does  $M^T M = I$  imply about relations satisfied by its entries?*

## Exercise 2 Reflecting on reflections (50 pts)

Reflections which commute Reflections which don't commute Coxeter Criterion?

In general, the order in which we apply isometries matters:  $f \circ g \neq g \circ f$ . If  $f \circ g = g \circ f$ , then we say  $f$  and  $g$  commute. Let's explore what kinds of isometries commute, focusing on reflections.

1. (10 pts) Either by explicit computation, or carefully drawing diagram, give an example of a pair of reflections in intersecting lines that do not commute.
2. (10 pts) Either by explicit computation, or carefully drawing diagram, give an example of a pair of reflections in intersecting lines that do commute.
3. (15 pts) Show that reflections in two parallel lines does not commute.  
*Hint: Pick a nice point and keep track of what side of the lines it ends up on*
4. (15 pts) Show that if  $\ell_1$  and  $\ell_2$  are distinct intersecting lines (you may assume the point of intersection is the origin), then

$$r_{\ell_1} \circ r_{\ell_2} = r_{\ell_2} \circ r_{\ell_1}$$

if and only if  $\ell_1$  and  $\ell_2$  are perpendicular. You may use either analytic or synthetic approaches.

### Exercise 3 *Optional - Coxeter groups (0 pts)*

A Coxeter group is a group generated by a (usually finite) set of involutions  $\{r_1, r_2, \dots\}$ , i.e. elements such that

$$r_i^2 = \text{id},$$

called reflections, such that for  $i \neq j$ , either

$$(r_i r_j)^{m_{ij}} = \text{id}$$

for some integer  $m_{ij} \geq 2$ , or

$$(r_i r_j)^n \neq \text{id}$$

for any  $n \geq 1$  (we often say  $m_{ij} = \infty$  in this case).

Show that  $\text{Isom}(\mathbb{R}^2)$  is a Coxeter group with an infinite set of generators, and determine  $m_{ij}$  for every pair of reflections  $r_i, r_j$ .

*Hint: For a given pair of intersecting lines, you can choose an affine coordinate system such that the associated reflections are given by matrices*