

<b>Module Code</b>	STU22006
<b>Module Name</b>	Management Science Methods
<b>ECTS Weighting<sup>1</sup></b>	10 ECTS
<b>Semester taught</b>	Semester 1 & 2
<b>Module Coordinator/s</b>	Paula Roberts
<b><a href="#">Module Learning Outcomes</a></b>	<p>On successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> <li>LO1. Identify an infeasible problem, a problem with multiple solutions or the presence of degeneracy</li> <li>LO2. Describe how to find an initial basic feasible solution to a linear program</li> <li>LO3. Conduct a parametric analysis on a coefficient in the objective function</li> <li>LO4. Define and formulate a balanced transportation problem</li> <li>LO5. Describe how to solve integer programs with a branch and bound algorithm</li> <li>LO6. Formulate a 0–1 integer program, put into standard form and solve with a branch and bound algorithm</li> <li>LO7. Identify the concepts and terminology involved in Simulation</li> <li>LO8. Describe different kinds of simulation techniques and be familiar with a range of application examples</li> <li>LO9. Apply a simulation using appropriate software</li> <li>LO10. Describe the limitations of Simulation</li> </ul>
<b>Module Content</b>	<p>Semester 1</p> <ul style="list-style-type: none"> <li>• Formulate and solve Linear and Goal Programming problems using the Simplex Method</li> <li>• Perform Sensitivity Analysis on the output from a Linear and Goal Programming problem</li> <li>• Formulate and solve Transportation, Transshipment and Assignment problems</li> <li>• Formulate a 0 – 1 Linear Programming problem and solve using the Cutting Plane and Branch and Bound Methods</li> <li>• Analyse networks for the Chinese Postman and Travelling Salesman Problems</li> <li>• Other relevant mathematical models</li> </ul> <p>Semester 2</p> <ul style="list-style-type: none"> <li>• Entities, attributes and variables</li> <li>• Events</li> <li>• Resources</li> <li>• Queues</li> <li>• Steady-state models and transients</li> <li>• Software for simulation</li> <li>• Statistical analysis of output</li> </ul>

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<sup>1</sup> [TEP Glossary](#)

Teaching and Learning Methods	2 hours lectures in both Semester 1 and 2  Weekly assignments in Semester 1  1 hour lab per week for Semester 2																																										
Assessment Details <sup>2</sup>	<table><tr><th>Assessment Component</th><th>Brief Description</th><th>Learning Outcomes Addressed</th><th>% of total</th><th>Week set</th><th>Week due</th></tr><tr><td>Examination</td><td>3 hour written examination</td><td>All</td><td>80%</td><td>n/a</td><td>n/a</td></tr><tr><td>Test</td><td>In-Class Test</td><td>LO1,2,3</td><td>5%</td><td>6</td><td>n/a</td></tr><tr><td>Test</td><td>In-Class Test</td><td>LO4,5,6</td><td>5%</td><td>12</td><td>n/a</td></tr><tr><td>Assignment</td><td>Statistical Software (R) Assignment</td><td>LO7,8,9,10</td><td>10%</td><td>18</td><td>22</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>	Assessment Component	Brief Description	Learning Outcomes Addressed	% of total	Week set	Week due	Examination	3 hour written examination	All	80%	n/a	n/a	Test	In-Class Test	LO1,2,3	5%	6	n/a	Test	In-Class Test	LO4,5,6	5%	12	n/a	Assignment	Statistical Software (R) Assignment	LO7,8,9,10	10%	18	22												
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Reassessment Details	Examination (3 hours, 100%)																																										
Contact Hours and Indicative Student Workload	<table><tr><td>Contact Hours (scheduled hours per student over full module), broken down by:</td><td>60 hours</td></tr><tr><td>    lecture</td><td>44 hours</td></tr><tr><td>    laboratory</td><td>11 hours</td></tr><tr><td>    tutorial or seminar</td><td>5 hours</td></tr><tr><td>    other</td><td>0 hours</td></tr><tr><td>Independent study (outside scheduled contact hours), broken down by:</td><td>72 hours</td></tr><tr><td>    preparation for classes and review of material (including preparation for examination, if applicable)</td><td>36 hours</td></tr><tr><td>    completion of assessments (including examination, if applicable)</td><td>36 hours</td></tr><tr><td>Total Hours</td><td>132 hours</td></tr></table>	Contact Hours (scheduled hours per student over full module), broken down by:	60 hours	lecture	44 hours	laboratory	11 hours	tutorial or seminar	5 hours	other	0 hours	Independent study (outside scheduled contact hours), broken down by:	72 hours	preparation for classes and review of material (including preparation for examination, if applicable)	36 hours	completion of assessments (including examination, if applicable)	36 hours	Total Hours	132 hours																								
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Recommended Reading List	1. J. Banks et al, Discrete-Event System Simulation, Pearson, 5th edition (2010). 2. F. Seila et al, Applied Simulation Modeling, Thompson, 2003. 3. A. M. Law, W.D. Kelton, Simulation Modeling, McGraw-Hill, 3th edition (2000).																																										
Module Pre-requisites	Prerequisite modules: ST1004																																										
Module Co-requisites																																											
Module Website	<a href="http://mymodule.tcd.ie">http://mymodule.tcd.ie</a>																																										
Last Update	08/07/2019 by Paula Roberts																																										

<sup>2</sup> [TEP Guidelines on Workload and Assessment](#)