

<b>Module Code</b>	STU22005
<b>Module Name</b>	Applied Probability II
<b>ECTS Weighting<sup>1</sup></b>	5 ECTS
<b>Semester taught</b>	Semester 2
<b>Module Coordinator/s</b>	Dr. Bahman Honari
<b><a href="#">Module Learning Outcomes</a></b>	<p>On successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> <li>LO1. Derive confidence intervals and hypothesis tests for means and variances</li> <li>LO2. Derive prediction intervals for simple statistical models and explain how they differ from confidence intervals</li> <li>LO3. Conduct and explain the outputs of hypothesis testing in regression analysis</li> <li>LO4. Define maximum likelihood estimates and how compute them</li> <li>LO5. Implement a bootstrap to construct confidence intervals</li> <li>LO6. Construct a q-q plot and use simple transformations of data that can make it more Normally distributed</li> <li>LO7. Construct a probability plot for any given distribution where its distribution function is known</li> <li>LO8. Calculate the properties of multivariate distributions</li> <li>LO9. Derive marginal and conditional probabilities of the bivariate Normal distribution</li> </ul>
<b>Module Content</b>	<p>Recap: derivation of the confidence interval and tests of hypothesis for normal data; the difference between a confidence interval and a prediction interval</p> <p>The Central Limit Theorem and what it says about confidence intervals and tests of hypothesis</p> <p>Hypothesis testing for regression analysis</p> <p>The bootstrap approach to confidence intervals and tests of hypothesis</p> <p>Introduction to maximum likelihood estimation and computation</p> <p>The q-q plot and transforming data to make it more Gaussian</p> <p>Introduction to multivariate distributions</p>
<b>Teaching and Learning Methods</b>	Lectures and laboratories

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<sup>1</sup> [TEP Glossary](#)

<b>Assessment Details<sup>2</sup></b>	<b>Assessment Component</b>	<b>Brief Description</b>	<b>Learning Outcomes Addressed</b>	<b>% of total</b>	<b>Week set</b>	<b>Week due</b>
	Examination	2 hour written examination	All	85%	n/a	n/a
	Project	Lab CA	All	15%	n/a	n/a
<b>Reassessment Details</b>	Examination (2 hours, 100%)					
<b>Contact Hours and Indicative Student Workload</b>	<b>Contact Hours (scheduled hours per student over full module), broken down by:</b>					<b>32 hours</b>
	lecture					22 hours
	laboratory					10 hours
	<b>Independent study (outside scheduled contact hours), broken down by:</b>					<b>32 hours</b>
	preparation for classes and review of material (including preparation for examination, if applicable)					22 hours
	completion of assessments (including examination, if applicable)					10 hours
	<b>Total Hours</b>					<b>64 hours</b>
<b>Recommended Reading List</b>	George Casella, Roger L. Berger, Statistical Inference, 2nd Edition					
	Douglas C. Montgomery, George C. Runger, Norma F. Hubele, Engineering Statistics, 5th Edition					
	Douglas C. Montgomery, Elizabeth A. Peck, G. Geoffrey Vining, Introduction to Linear Regression Analysis, 5th Edition					
<b>Module Pre-requisites</b>	<b>Prerequisite modules:</b> STU11002, STU22004 <b>Other/alternative non-module prerequisites:</b> N/A					
<b>Module Co-requisites</b>	N/A					
<b>Module Website</b>	Blackboard					
<b>Last Update</b>	31/08/2019 by Bahman Honari					

<sup>2</sup> [TEP Guidelines on Workload and Assessment](#)