

Module Code	CSU44012																		
Module Name	Topics in Functional Programming																		
ECTS Weighting ¹	5 ECTS																		
Semester taught	Semester 1																		
Module Coordinator/s	Glenn Strong																		
Module Learning Outcomes	<p>On successful completion of this module, students will be able to:</p> <p>LO1. Develop sophisticated programs in a high level functional language</p> <p>LO2. Critique software designs in terms of functional concepts</p> <p>LO3. Contrast the functional style as it is used in several languages</p>																		
Module Content	<p>Course content covers both techniques and technologies. Topics will include:</p> <ul style="list-style-type: none">• Designing programs with higher-order functions (functors and monad transformers)• Domain Specific Languages in functional programming• Monads and Arrows for programming• Type systems for functional languages; basics of type inference• Generalized Abstract Data Types; introduction to dependent types• I/O and State handling• Functional debugging• Efficiency considerations• Functional programming for web and concurrent systems																		
Teaching and Learning Methods	Teaching is via lectures and in-class presentations and discussion, and online delivery of content through Blackboard.																		
Assessment Details ²	<table><tr><th>Assessment Component</th><th>Brief Description</th><th>Learning Outcomes Addressed</th><th>% of total</th><th>Week set</th><th>Week due</th></tr><tr><td>Examination</td><td>2 hour written examination</td><td>LO1, LO2, LO3</td><td>60%</td><td>n/a</td><td>n/a</td></tr><tr><td>Programming projects</td><td>Two programming projects at the mid point and near the end of term.</td><td>LO1</td><td>30%</td><td>4,8</td><td>6,12</td></tr></table>	Assessment Component	Brief Description	Learning Outcomes Addressed	% of total	Week set	Week due	Examination	2 hour written examination	LO1, LO2, LO3	60%	n/a	n/a	Programming projects	Two programming projects at the mid point and near the end of term.	LO1	30%	4,8	6,12
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¹ [TEP Glossary](#)

² [TEP Guidelines on Workload and Assessment](#)

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Reassessment Details	e.g. Examination (2 hours, 100%)																								
Contact Hours and Indicative Student Workload	<table><tr><td>Contact Hours (scheduled hours per student over full module), broken down by:</td><td>33 hours</td></tr><tr><td>lecture</td><td>33 hours</td></tr><tr><td>laboratory</td><td>0 hours</td></tr><tr><td>tutorial or seminar</td><td>0 hours</td></tr><tr><td>other</td><td>0 hours</td></tr><tr><td>Independent study (outside scheduled contact hours), broken down by:</td><td>33 hours</td></tr><tr><td>preparation for classes and review of material (including preparation for examination, if applicable)</td><td>33 hours</td></tr><tr><td>completion of assessments (including examination, if applicable)</td><td>59 hours</td></tr><tr><td>Total Hours</td><td>125 hours</td></tr></table>	Contact Hours (scheduled hours per student over full module), broken down by:	33 hours	lecture	33 hours	laboratory	0 hours	tutorial or seminar	0 hours	other	0 hours	Independent study (outside scheduled contact hours), broken down by:	33 hours	preparation for classes and review of material (including preparation for examination, if applicable)	33 hours	completion of assessments (including examination, if applicable)	59 hours	Total Hours	125 hours						
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Recommended Reading List	List of research literature and recommended texts circulated on Blackboard in week 1.																								
Module Pre-requisites	Prerequisite modules: CS3016, Other/alternative non-module prerequisites: A reasonable grounding in the programming language Haskell (experience with similar languages such as ML) is required.																								
Module Co-requisites																									
Module Website	Blackboard																								
Last Update	1/8/2019 by Glenn Strong																								