

Math 261 — Exercise sheet 8

<http://staff.aub.edu.lb/~nm116/teaching/2017/math261/index.html>

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Answers are due for Monday 4 December, 11AM.

The use of calculators is allowed.

Exercise 8.1: Continued fraction expansions (30 pts)

- (15 pts) Express the rational $\frac{261}{101}$ as a continued fraction.
- (15 pts) Compute the continued fraction expansion of the golden ratio $\Phi = \frac{1 + \sqrt{5}}{2}$, and the 4 first convergents.

Solution 8.1:

- We apply the process seen in class. Since $\frac{261}{101} \in \mathbb{Q}$, it will stop after finitely many steps, and we will get a representation of $\frac{261}{101}$ as a continued fraction.

$$\begin{aligned}x_0 &= \frac{261}{101}, & a_0 &= [x_0] = 2, \\x_1 &= \frac{1}{\frac{261}{101} - 2} = \frac{101}{59}, & a_1 &= [x_1] = 1, \\x_2 &= \frac{1}{\frac{101}{59} - 1} = \frac{59}{42}, & a_2 &= [x_2] = 1, \\x_3 &= \frac{1}{\frac{59}{42} - 1} = \frac{42}{17}, & a_3 &= [x_3] = 2, \\x_4 &= \frac{1}{\frac{42}{17} - 2} = \frac{17}{8}, & a_4 &= [x_4] = 2, \\x_5 &= \frac{1}{\frac{17}{8} - 2} = 8, & a_5 &= [x_5] = 8.\end{aligned}$$

Since $x_5 = a_5$ is an integer, we stop there. We have found that

$$\frac{261}{101} = [2, 1, 1, 2, 2, 8] = 2 + \frac{1}{1 + \frac{1}{1 + \frac{1}{2 + \frac{1}{2 + \frac{1}{8}}}}}$$

2. We have $x_0 = \Phi = \frac{1 + \sqrt{5}}{2}$, so $a_0 = 1$, and then

$$x_1 = \frac{1}{x_0 - a_0} = \frac{1}{\frac{1+\sqrt{5}}{2} - 1} = \frac{2}{\sqrt{5} - 1} = \frac{2(\sqrt{5} + 1)}{4} = \frac{\sqrt{5} + 1}{2} = x_0.$$

So we see that $x_n = x_0$ and that $a_n = 1$ for all n . Thus,

$$\Phi = [\bar{1}] = [1, 1, 1, \dots] = 1 + \frac{1}{1 + \frac{1}{1 + \frac{1}{1 + \dots}}}$$

Since $a_n = 1$ for all n , both p_n and q_n satisfy the recurrence $u_n = u_{n-1} + u_{n-2}$ (same recurrence as the Fibonacci sequence, but different initial conditions).

Let's compute a few values:

n	-1	0	1	2	3	...
a_n	•	1	1	1	1	...
p_n	1	1	2	3	5	...
q_n	0	1	1	2	3	...

(so actually p_n is the Fibonacci sequence, and q_n is the Fibonacci sequence shifted by 1).

The first 4 convergents are thus 1, 2, 3/2, and 5/3.

Exercise 8.2: A Pell-Fermat equation (40 pts)

1. (20 pts) Compute the continued fraction expansion of $\sqrt{6}$.
2. (10 pts) Use the previous question to find the fundamental solution to the equation $x^2 - 6y^2 = 1$.
3. (10 pts) Use the ring structure of $\mathbb{Z}[\sqrt{6}]$ to find 2 other non-trivial solutions (changing the signs of x and y does not count !)

Solution 8.2:

1. Let $x = \sqrt{6}$. The continued fraction expansion starts as follows:

$$\begin{aligned} x_0 &= \sqrt{6}, & a_0 &= \lfloor x_0 \rfloor = 2, & p_0 &= 2, q_0 = 1, \\ x_1 &= \frac{1}{\sqrt{6} - 2} = \frac{2 + \sqrt{6}}{2}, & a_1 &= \lfloor x_1 \rfloor = 2, & p_1 &= 5, q_1 = 2, \\ x_2 &= \frac{1}{\frac{2+\sqrt{6}}{2} - 2} = 2 + \sqrt{6}, & a_2 &= \lfloor x_2 \rfloor = 4, & p_2 &= 22, q_2 = 9, \\ x_3 &= \frac{1}{2 + \sqrt{6} - 4} = \frac{2 + \sqrt{6}}{2}, & & & & \dots \end{aligned}$$

Since $x_3 = x_1$, the process becomes periodic from this point on. We deduce that

$$\sqrt{6} = [2, \overline{2, 4}].$$

2. We compute the first few values of p_n and q_n , until $p_n^2 - 6q_n^2 = \pm 1$.

n	0	1	\dots
a_n	2	2	\dots
p_n	2	5	\dots
q_n	1	2	\dots
$p_n^2 - 6q_n^2$	-2	1	\dots

Luckily we don't have to go very far ! We find the solution $x = 5, y = 2$.

3. We have thus found the element $\alpha = 5 + 2\sqrt{6} \in \mathbb{Z}[\sqrt{6}]$ of norm $N(\alpha) = 1$. Since the norm is multiplicative, all the powers of α also have norm 1, so correspond to solutions of the equation $x^2 - 6y^2 = 1$.

We compute $\alpha^2 = 49 + 20\sqrt{6}$, whence the solution $x = 49, y = 20$.

Also, $\alpha^3 = 485 + 198\sqrt{6}$, whence the solution $x = 485, y = 198$.

Of course, we could go on if we wanted to !

Exercise 8.3: The battle of Hastings (30 pts)

The battle of Hastings was a major battle in English history. It took place on October 14, 1066.

The following fictional historical text, taken from *Amusement in Mathematics* (H. E. Dudeney, 1917), refers to it:

“The men of Harold stood well together, as their wont was, and formed thirteen squares, with a like number of men in every square thereof. (...) When Harold threw himself into the fray the Saxons were one mighty square of men, shouting the battle cries ‘Ut!’, ‘Olicrosse!’, ‘Godemite!’.”

Use continued fractions to determine how many soldiers this fictional historical text suggests Harold II had at the battle of Hastings.

Solution 8.3:

We are looking for solutions to $13y^2 + 1 = x^2$ with some $x, y \in \mathbb{N}$. This translates into the Pell-Fermat equation $x^2 - 13y^2 = 1$.

Clearly, the trivial solution $x = 1, y = 0$ does not reflect the situation (I doubt Harold II would have gone to battle alone !), so let us compute the continued fraction expansion of $x = \sqrt{13}$ until we find a non-trivial solution.

$$\begin{aligned}
x_0 &= \sqrt{13}, & a_0 &= \lfloor x_0 \rfloor = 3, & p_0 &= 3, q_0 = 1, & p_0^2 - 13q_0^2 &= -4 \neq \pm 1. \\
x_1 &= \frac{1}{\sqrt{13} - 3} = \frac{3 + \sqrt{13}}{4}, & a_1 &= \lfloor x_1 \rfloor = 1, & p_1 &= 4, q_1 = 1, & p_1^2 - 13q_1^2 &= 3 \neq \pm 1. \\
x_2 &= \frac{1}{\frac{3+\sqrt{13}}{4} - 1} = \frac{1 + \sqrt{13}}{3}, & a_2 &= \lfloor x_2 \rfloor = 1, & p_2 &= 7, q_2 = 2, & p_2^2 - 13q_2^2 &= -3 \neq \pm 1. \\
x_3 &= \frac{1}{\frac{1+\sqrt{13}}{3} - 1} = \frac{2 + \sqrt{13}}{3}, & a_3 &= \lfloor x_3 \rfloor = 1, & p_3 &= 11, q_3 = 3, & p_3^2 - 13q_3^2 &= 4 \neq \pm 1. \\
x_4 &= \frac{1}{\frac{2+\sqrt{13}}{3} - 1} = \frac{1 + \sqrt{13}}{4}, & a_4 &= \lfloor x_4 \rfloor = 1, & p_4 &= 18, q_4 = 5, & p_4^2 - 13q_4^2 &= -1.
\end{aligned}$$

We have found the element $\alpha = 18 + 5\sqrt{13}$ of norm $N(\alpha) = -1$. We deduce that the fundamental solution to our equation corresponds to

$$\alpha^2 = 649 + 180\sqrt{13},$$

that is to say $x = 649$, $y = 180$.

Since the other solutions are even larger, this suggests a number of soldiers on this side of the battle (including Harold II) was at least $649^2 = 421201$. That's really a lot!

The exercises below are not mandatory. They are not worth any points, and are given here for you to practise. The solutions will be made available with the solutions to the other exercises.

Exercise 8.4

Let $x \in (0, 1)$ be irrational, and let $[a_0, a_1, \dots, a_n] = p_n/q_n$ ($n \in \mathbb{N}$) be the convergents of the continued fraction expansion of x . Prove that

$$x = \sum_{n=0}^{+\infty} \frac{(-1)^n}{q_n q_{n+1}}.$$

Hint: Where could the $(-1)^n$ come from ?

Solution 8.4

We know that $q_n p_{n-1} - p_n q_{n-1} = (-1)^n$ for all n . Therefore, we have

$$\frac{p_n}{q_n} - \frac{p_{n-1}}{q_{n-1}} = \frac{(-1)^{n-1}}{q_n q_{n-1}}$$

for all n . Now, obviously

$$\frac{p_m}{q_m} = \left(\frac{p_m}{q_m} - \frac{p_{m-1}}{q_{m-1}} \right) + \left(\frac{p_{m-1}}{q_{m-1}} - \frac{p_{m-2}}{q_{m-2}} \right) + \dots + \left(\frac{p_1}{q_1} - \frac{p_0}{q_0} \right) \frac{p_0}{q_0} = \frac{p_0}{q_0} + \sum_{n=1}^m \left(\frac{p_n}{q_n} - \frac{p_{n-1}}{q_{n-1}} \right).$$

On the one hand, $p_0 = a_0 = \lfloor x \rfloor = 0$ since $x \in (0, 1)$, so $\frac{p_0}{q_0} = 0$. On the other hand, we know that the sequence $\frac{p_n}{q_n}$ converges to x , so we get

$$x = \lim_{m \rightarrow \infty} \frac{p_m}{q_m} = \lim_{m \rightarrow \infty} \sum_{n=1}^m \left(\frac{p_n}{q_n} - \frac{p_{n-1}}{q_{n-1}} \right) = \sum_{n=1}^{+\infty} \left(\frac{p_n}{q_n} - \frac{p_{n-1}}{q_{n-1}} \right) = \sum_{n=1}^{+\infty} \frac{(-1)^{n-1}}{q_n q_{n-1}} = \sum_{n=0}^{+\infty} \frac{(-1)^n}{q_n q_{n+1}}.$$

Exercise 8.5

Redo exercise 8.2, with 6 replaced by 14, 15, 17, and 18.

Solution 8.5

- For 14: We find $\sqrt{14} = [3, \overline{1, 2, 1, 6}]$; the fundamental solution to $x^2 - 14y^2$ is $x = 15, y = 4$.
- For 15: We find $\sqrt{15} = [3, \overline{1, 6}]$; the fundamental solution to $x^2 - 15y^2$ is $x = 4, y = 1$.
- For 17: We find $\sqrt{17} = [4, \overline{8}]$; the fundamental solution to $x^2 - 17y^2$ is $x = 33, y = 8$.
- For 18: We find $\sqrt{18} = [4, \overline{4, 8}]$; the fundamental solution to $x^2 - 18y^2$ is $x = 17, y = 4$.